

Edward “Justin” Page Ph.D., BCBA-D, LBS
School District Ambassador
Email: E.justinpage@gmail.com

Professional Preparation and Experience

1. Education

Ph.D., Special Education (Aug. 2013–Aug. 2016)
The Ohio State University, Columbus, OH. Dissertation: Application of a Fitness Routine in People with Severe Intellectual Disabilities. Advisor: Dr. Helen Cannella-Malone

M.A., Applied Behavior Analysis (Aug. 2010–May 2012)
The Pennsylvania State University, Harrisburg, PA Thesis: A Review of Behavioral Interventions for Higher-Order Stereotyping in Autism Spectrum Disorder. Advisor: Dr. Richard Foxx

B.S. Neuroscience and Psychology (Aug. 2006–May 2010)
Allegheny College, Meadville, PA

2. Work History

School District Ambassador (Aug. 2021–Present)
Patrick McGreevy, Ph.D., P.A., and Associates

Consultant (Mar. 2021–Present)
Patrick McGreevy, Ph.D., P.A., and Associates

Part-Time Instructor (Jan. 2021–Present)
University of Pittsburgh, Pittsburgh, PA

Part-Time Instructor (Jan. 2021–Present)
University of Western Florida, Remote

Clinical Supervisor (Aug. 2020– Jan. 2021)
Verbal Beginnings, Pittsburgh, PA

Assistant Professor of Special Education (July 2017–Aug. 2020)
BCBA Program Facilitator (Aug. 2019–2020)
Duquesne University, Pittsburgh, PA

Assistant Professor of Behavior Analysis (Aug. 2016–June 2017)
St. Cloud State University, St. Cloud, MN

Behavior Analyst (Aug. 2013–Aug. 2016)
Buckeye Behavior Analysis Services, Columbus, OH

BCBA Supervisor (Aug. 2014–Aug. 2016)
The Ohio State University, Columbus, OH

Student Assistant (July 2015–Aug. 2015)
Transition Options in Postsecondary Settings for Students with Intellectual Disabilities, Columbus, OH.

Behavior Specialist Consultant (Oct. 2012–May 2013)
Wesley Spectrum Services, Pittsburgh, PA

Behavioral Consultant (April 2011–Oct. 2012)
Help Services INC, Harrisburg, PA

3. Professional Certifications

Board Certified Behavior Analyst- Doctoral (1-13-13020)
Licensed Behavior Specialist PA (Active: BH000384)

4. Memberships in Professional Organizations

Association for Behavior Analysis International
Pennsylvania Association for Behavior Analysis
Special Interest Group Health Sport and Fitness of ABAI

Teaching Experience

1. Graduate Courses Taught

IL 2567 ABA4
Spring 2021. *University of Pittsburgh*

EDF 6226 Behavioral Assessments
Spring 2021 (2 sections). *University of Western Florida*

GSPE 751 Advanced Behavior
Spring 2020. *Duquesne University*

GSPE 688 Behavior Analysis Practicum
Spring 2020. *Duquesne University*

GSPE 602 Applied Behavior Analysis
Summer 2019. *Duquesne University*

GSPE 656 Evidence-Based Practices for Learners with Autism Spectrum Disorder
Summer 2018. *Duquesne University*

GSPE 701 Systems of Care
Spring 2018, 2020. *Duquesne University*

GSPE 652 Low Incidence: Access to the General Education Curriculum
Fall 2017, 2018, 2019. *Duquesne University*

GSPE 682 Practicum in Low Incidence
Fall 2017, 2018, 2019. *Duquesne University*

CPSY 635 Behavioral Applications 2
Spring 2017. *St. Cloud State University*

CPSY 597 Practicum in Behavior Analysis
Spring 2017. *St. Cloud State University*

CPSY 530 Seminar in Evidenced Based Practices for Autism Spectrum Disorder
Spring 2017. *St. Cloud State University*

CPSY 633 Behavioral Applications 1
Fall 2016. *St. Cloud State University*

2. Undergraduate Courses Taught

IL 2511 Curriculum Development for Low Incidence Disabilities
Spring 2021. *University of Pittsburgh*

GSPE 501 Exploring Inclusive Practices
Spring 2019. *Duquesne University*

LTSP 301 Exploring Inclusive Teaching Supports
Spring 2018. *Duquesne University*

LTSP 201 Foundations of Inclusive Educational Practices
Fall 2017, 2018, 2019, Spring 2019, 2020. *Duquesne University*

CPSY 433 Applied Behavior Analysis 1
Spring 2017, Fall 2016. *St. Cloud State University*

Grants/Funding Received for Teaching Activities

Project MAX: Role: *Co-Principle Investigator*. Funding Source: *Montgomery County Intermediate Unit 23*. Amount Awarded: *\$10,000*. Dates of Service: *July 1, 2017– June 30, 2018*

Scholarship

1. Scholarly Publications (* denotes student)

- Page, E. J.**, Massey A. S., & Rzeszutek, M. J. (Accepted). Systematic Review and Meta-Analysis of Between-Group and Single-Case Physical Activity Interventions for People with Intellectual Disabilities. *Behavior Analysis Research and Practice*. doi.org/0.1037/bar0000216
- Mahr, M., Olson, T., **Page, E. J.**, Dames, K. D., & Scarton, C. (under review). A comparative study: Does external psychoeducational support impact physical activity in college students with disabilities? *Rehabilitation Counselors and Educators Journal*.
- Page, E. J.**, Massey, A. S.*, Prado-Romero, P. *, & Albadawi, S.* (2020). The use of self-monitoring techniques and technology to increase physical activity: A review of the literature. *Perspectives of Behavior Science*.
- Olson, T. L., Dames, K. D., **Page, E. J.**, Mahr, M., & Peterson B. M. (2019). Physical activity levels and physiological adaptations following a 12-week intervention using fitbits in college students with disabilities. *Journal of Physical Activity Research*
- Page, E. J.**, & Cannella-Malone, H. (2019). The acquisition of exercises in adolescents with severe intellectual disabilities. *Research and Practice in Intellectual and Developmental Disabilities*. doi.org/10.1080/23297018.2019.1565945
- Brock, M. E., Cannella-Malone, H. I., Seaman, R. L., Andzik, N. R., Schaefer, J. M., **Page., E. J.**, Barczak, M., & Dueker, S. (2017). Findings across practitioner training studies in special education: A comprehensive review and meta-analysis. *Exceptional Children*, 84, 7–26.
- Brock, M. E., Cannella-Malone, H. I., Schaefer, J.M., **Page, E.J.**, Andzik, N. R., & Seaman, R. L. (2016). Efficacy of Training Job Coaches to Implement Evidence-Based Instructional Strategies. *Journal of Vocational Rehabilitation*, 45, 351–364. [doi:10.3233/JVR-160835](https://doi.org/10.3233/JVR-160835)
- Cannella-Malone, H. I., Jimenez, E. D., Sabelny, L. M., **Page, E. J.**, Miller, M., & Miller, O. (2015). Use of continuous video prompting to teach a student with a significant disability. *Journal of Developmental and Physical Disabilities*, 27, 745–754.
- Cannella-Malone, H. I., Miller, O., Schaefer, J. M., Jimenez, E. D., **Page, E. J.**, & Sabelny, L. M. (2015). Using video prompting to teach leisure skills to students with severe and profound disabilities. *Exceptional Children*, 82, 463–478. [doi: 10.1177](https://doi.org/10.1177)

2. Grants

Awarded:

D.R.E.A.M. partnership. Role: Consultant. Funding Source: Access College-Employment Success (ACES) Project. Amount: \$30,000

Project SMILE. Role: Co-Principle Investigator. Funding Source: School of Education Duquesne University. Amount \$15,000

3. Scholarly Presentations

National:

Page, E. J. (May, 2019). *Application of ethical codes beyond ethics course*. In E. Jimenez, *From Coursework to Practice: Emphasizing Ethics Along the Way*. Symposium conducted at the Association for Behavior Analysis International 45th Annual Convention, Chicago, IL.

Page, E. J., & Jimenez, E. (May, 2019). *Using self-monitoring and goal setting to reduce caloric intake*. Poster presented at the Association for Behavior Analysis International 45th Annual Convention, Chicago, IL.

Page, E. J., Massey, A. S.*, Prado-Romero, P.*, & Albadawi, S.* (May, 2019). *The use of self-monitoring techniques and technology to increase physical activity: A review of the literature*. Poster presented at the Association for Behavior Analysis International 45th Annual Convention, Chicago, IL.

Page, E. J. & Cannella-Malone, H. (May, 2018). *The acquisition of exercises in adolescents with severe to profound intellectual disabilities*. In J. Ivy, *Improving Physical Performance and Gym Safety*. Symposium conducted at the Association for Behavior Analysis International 44th Annual Convention, San Diego, CA.

Massey, A. S.*, **Page, E. J., & Witts, B. N.** (May, 2018,). *The use of a tagteach treatment package and training a novice golfer*. In J. Ivy, *Improving Physical Performance and Gym Safety*. Symposium conducted at the Association for Behavior Analysis International 44th Annual Convention, San Diego, CA.

Page, E. J. & Massey, A. S. * (May, 2017). *The use of self-monitoring techniques to increase physical activity: A review of the literature*. Poster presented at the Association for Behavior Analysis International 43rd Annual Convention, Denver, CO.

Page, E. J. & Cannella-Malone, H. (May, 2016). *A Review of Physical Activities for People with Disabilities*. In J. M. Chan, *Recent advances in health, recreation, and safety interventions for individuals with developmental disabilities*. Symposium conducted at the Association for Behavior Analysis International 42nd Annual Convention, Chicago, IL.

Cannella-Malone, H., Miller, O., Schaefer, J., Sabielny, L., Jimenez, E., & **Page, E. J.** (May, 2015). Using Video Prompting to Teach Leisure Skills to Students with Severe and Profound Disabilities. In C. A. Tullis, *Teaching vocational and leisure skills to students with autism and other developmental disabilities using iTechnology*. Symposium conducted at the Association for Behavior Analysis International 41st Annual Convention, San Antonio, TX.

Page, E. J. (May, 2015). *A review of the use of punishment to treat aggression*. Poster presented at the Association for Behavior Analysis International 41st Annual Convention, San Antonio, TX.

State:

Page E. J., Chitiyo, M., Baroffio, A.*, Albadawi, S.*, & Prado-Romero, P.* (June, 2018). *Infusion of project MAX at Duquesne University*. Presentation delivered at Project MAX Institutes of Higher Education 2018 Spring Symposium, Harrisburg, PA.

Massey, A. S.*, **Page, E. J.**, & Witts, B. N. (September, 2017). *The use of a tagteach treatment package and training a novice golfer*. Poster presented at the 2017 Annual Minnesota Northland Association for Applied Behavior Analysis, Bloomington, MN.

Seaman, R., Dueker, S. A., & **Page, E. J.** (April, 2016). Video Prompting: Implementation, Teaching, and Current Research. Workshop conducted at the Ohio Association for Behavior Analysis Annual Conference, Columbus, OH.

Page, E. J. (April, 2015). *Decisions, decisions: A guide to the least restrictive model*. Poster presented at the Pennsylvania Association for Behavior Analysis Annual Conference, Hershey, PA.

Miller, M., Cannella-Malone, H., **Page, E. J.**, & Chan, P. (April, 2014). Blurred Lines: Important Aspects of the BACB Guidelines for Responsible Conduct and Maintaining Ethical Behavior in an Interactive Society. Panel discussion at the Ohio Association for Behavior Analysis 4th Annual Convention, Columbus, OH.

Local

Page, E. J., & Jimenez, E. (February, 2019). *Putting My Practice Where My Mouth Is*. Presentation delivered at University of Pittsburgh Behavior Analysis Meeting, Pittsburgh, PA.

Page, E. J., & Cannella-Malone, H. (February, 2016). Emerging Archetypes in the Treatment of Challenging Behavior. Poster presented at Hayes Graduate Research Forum, Columbus, OH.

Page, E. J., & Cannella-Malone, H. (February, 2016). Application of a Fitness Routine in People with Severe Intellectual Disabilities. Poster presented at the Education and Human Ecology Student Research Forum, Columbus, OH.

Page, E. J. (Feb., 2015). *A review of the use of punishment to treat aggression.* Poster presented at Hayes Graduate Research Forum, Columbus, OH.

Page, E. J. (Jan., 2015). *A review of the use of punishment to treat aggression.* Poster presented at the Education and Human Ecology Student Research Forum, Columbus, OH.