



First Opportunity of the Day Probe and Self-graphing Data Sheet for One Skill

Learner: _____ Instructor or Care Provider: _____ Month/year: _____

Skill: _____																													
Date																													
Day	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	S	M	T	W	T	F	S	S	M	T	W
performance criteria																													
0																													

NI: when the requested item, or an item that is part of the requested activity is removed from sensory contact with the learner
>M when motivating events have occurred and are strong **<M:** when motivating events have occurred, but are weak
2P: in the presence of either of 2 persons **2T:** in the presence of either of 2 teachers/parents **2F:** in the presence of either of 2 friends/peers
2S: in two or more settings **2E:** with two or more examples of the same item or activity **CO:** the critical outcome has occurred
APD: some or all of the responses (steps) that are part of this skill require an environmental adaptation or prosthetic device
PPA: some or all of the responses (steps) that are part of this skill require permanent partial assistance **_s, _m:** the extent to which 'waiting', 'tolerating', or another specific skill continues to occur without problem behavior for designated periods of time (seconds, minutes)
1/4, 1/2, 3/4: the extent to which responses (steps) within a skill with task analysis have occurred **Ind:** without prompts and without scrolling
MP: with a minimal touch, minimal gestural, or minimal echoic prompt **PP:** with a partial physical, partial demonstration, or partial echoic prompt
FP: with a full physical, demonstration, or echoic prompt **-RP:** without resistance to prompts **-DC:** without disruptive behavior or complaining
-SA: without self-injurious, aggressive, or destructive behavior **0:** no performance level was achieved