ESSENTIAL FOR LIVING

Makes Requests: First Opportunity of the Day Probe Data Recording Form

Learner: _____ Instructor or Care Provider: _____ Month/year: _____

Specific Request	Day/Date and First Opportunity of the Day Probe																																							
	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M			
R ____.	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0
R ____.	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0
R ____.	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0	NI<M2P2SIndMPPPFP-RP-DC-SA0

Learners exhibit a correct request... **NI:** when the requested item, or an item that is part of the requested activity is removed from sensory contact with the learner **<M:** when motivating events have occurred, but are weak **2P:** in the presence of either of two persons **2S:** in two or more settings **Ind:** without prompts and without scrolling **MP:** with a minimal touch, minimal gestural, or minimal echoic prompt **PP:** with a partial physical, partial demonstration, or partial echoic prompt **FP:** with a full physical, full demonstration prompt, or full echoic prompt **-RP:** without resistance to prompts **-DC:** without disruptive behavior or complaining **-SA:** without self-injurious, aggressive, or destructive behavior **0:** no performance level was achieved