ESSENTIAL FOR LIVING

Completing Consecutive, Brief, Previously Acquired Tasks: First Opportunity of the Day Probe Data Recording Form

Learner: _____ Instructor or Care Provider: _____ Month/year: _____

Completes Consecutive, Brief, Previously Acquired Tasks	Day/Date and First Opportunity of the Day Probe																																						
	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M
R11. Completes 10 Consecutive, Brief, Previously Acquired Tasks	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0	10 5 2 1 0
R29. Completes 20 Consecutive, Brief, Previously Acquired Tasks	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0	20 15 12 11 0

When directed to do so by either of two people, and when strong motivating events occur, the learner completes ___ [consecutive] brief, previously acquired task(s) between opportunities to make requests without problem behavior and without complaints... **20**: twenty tasks **15:** fifteen tasks **12:** twelve tasks **11:** eleven tasks **10:** ten tasks **5:** five tasks **2:** two tasks **1:** one task **0:** no performance level was achieved

ESSENTIAL FOR LIVING

Schedules, Lists, and Time: First Opportunity of the Day Probe Data Recording Form

Learner: _____ Instructor or Care Provider: _____ Month/year: _____

Schedules, Lists, and Time	Day/Date and First Opportunity of the Day Probe																																						
	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M
SLT ____ .	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0	2P 2S Ind MP PP FP -RP -DC -SA 0

In the presence of a picture or tactile schedule or list, a clock or watch, or a calendar, the learner begins to participate in an event or activity, responds to inquiries by pointing, or names an event or activity...or...in the presence or absence of a picture or tactile schedule or list, a clock or watch, or a calendar, responds to inquiries by answering questions... 2P: in the presence of either of two people 2S: in two or more settings Ind: without prompts and without scrolling MP: with a minimal touch or a minimal gestural prompt PP: with a partial physical or a partial demonstration prompt FP: with a full physical or a full demonstration prompt -RP: without resistance to prompts -DC: without disruptive behavior or complaining -SA: without self-injurious, aggressive, or destructive behavior 0: no performance level was achieved