

# ESSENTIAL FOR LIVING

## Math -- Counting, Measuring, or Purchasing: First Opportunity of the Day Probe Data Recording Form

Learner: \_\_\_\_\_ Instructor or Care Provider: \_\_\_\_\_ Month/year: \_\_\_\_\_

Single-response Math Skills	Day/Date and First Opportunity of the Day Probe																																								
	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M				
	<b>Mth ____.</b>	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD		
	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA		
	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	Ind	
	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	MP	
	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	PP	
	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	FP	
	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP	-RP
	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC	-DC
	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA	-SA
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

When the learner encounters situations that require specific responses, learners exhibit single-response math skills... [Det: this skill is no longer occurring consistently] APD: an environmental adaptation or prosthetic device is required PPA: permanent partial assistance is required Ind: without prompts and without scrolling MP: with a minimal touch or a minimal gestural prompt PP: with a partial physical or a partial demonstration prompt FP: with a full physical or a full demonstration prompt -RP: without resistance to prompts -DC: without disruptive behavior or complaining -SA: without self-injurious, aggressive, or destructive behavior 0: no performance level was achieved

Multiple-response Math Skills	Day/Date and First Opportunity of the Day Probe																																							
	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M			
	<b>Mth ____ MR</b>	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD	Det APD
	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA	PPA
	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m	_m
	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	
	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	
	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9
	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

When the learner encounters situations that require specific responses, the learner exhibits some or all of the responses (steps) of a multiple-response skill without exhibiting problem behavior, without complaining, and without resisting or requiring prompts... [Det: this skill is no longer occurring consistently] APD: an environmental adaptation or prosthetic device is required PPA: permanent partial assistance is required \_m: without prompts and within \_\_ minutes Ind: without prompts and without scrolling 12, 11, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1: \_\_ responses (steps) without prompts 0: no responses without prompts