

# ESSENTIAL FOR LIVING



**A Comprehensive Functional Skills  
Curriculum and Assessment,  
A Skill-tracking Instrument,  
and  
A Professional Practitioner's Handbook**  
for Children and Adults  
with Moderate-to-Severe Disabilities  
or Limited Skill Repertoires  
including, but not limited to, Autism

**Patrick McGreevy, Troy Fry, and Colleen Cornwall**

**'More than Just a List of Skills...  
It's When and How you Teach Those Skills'**

**An extensive library of Functional Skills, including...**

**Speaking and Listening Skills**, which other functional skills curricula do not emphasize

**Daily Living, Vocational, Social, Leisure, and Functional Academic Skills**, many of which are not included in other curricula

**An entire domain on Tolerating Skills**, which most other curricula do not include

**Language and Functional Academic Skills** that are linked with the Common Core State Standards and that can function as Common Core extensions

**The Essential Eight Skills and Problem Behavior**, which are often 'accommodated' until children are older and more difficult to manage

**A Systematic Procedure for Selecting and Confirming An Alternative Method of Speaking for Non-verbal Learners**, which is not available from any other source

**The Speaker Initiative**, which is unique to Essential for Living

**Tracking Small Increments of Learner Progress along with Maintenance and Generalization**, rather than, simple binary (yes/no) scoring

**Teaching Procedures and Protocols**, which are not included in many curricula

**Effective Prompting and Prompt-fading Hierarchies**, rather than hierarchies that also emphasize level of intrusiveness

**Self-graphing Data Sheets**, which are often more useful than trial-by-trial data sheets

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[www.essentialforliving.com](http://www.essentialforliving.com)